

T Training and Assessment

T9 National Recognition

Standards Evidenced	1.12, 3.5
Standards Referenced	

General policy

TSTCA will provide learners pathways towards national recognition of pre-existing skills and knowledge based on verifiable evidence.

TSTCA will provide pathways towards National Recognition through:

- Credit Transfer (CT);
- Recognition of Prior Learning (RPL); or
- Recognition of Current Competency (RCC)

Credit transfer (CT)

(Standard 3.5)

Credit transfer is awarded for:

- Units of Competency that have the same National code as a unit in the learner's chosen training product;
- a unit which is deemed equivalent on the national register; or
- units which have been mapped as meeting or exceeding all the assessment requirements of a unit in the learner's chosen training product.

A learner must apply for Credit Transfer prior to or at the time of enrolment.

Learners with prior skills and knowledge

Recognition of prior learning (RPL)

(Standard 1.12)

All TSTCA learners will be offered the opportunity to access an RPL assessment pathway.

Assessment is to be conducted and competency awarded based on:

- Demonstrating the skills and knowledge to the level required by the unit of competency or VET accredited course;
- Using an approved RPL assessment tool for the training product; and
- Satisfying the requirements of the Rules of Evidence and Principles of Assessment.

Training must not be provided as part of the RPL assessment.

Recognition of current competency (RCC)

RCC applies if a learner "...has successfully completed the requirements for a unit of competency or module previously and is now required to be reassessed to ensure that the competence is being

maintained.”¹ Example is an old Trade Qualification “Certificate of Apprenticeship”, that is no longer a current qualification.

In these cases, the learner will be required to follow an “Assessment Only Pathway” to formally confirm the currency of their skills and knowledge.

A learner must apply for RCC prior to or at the time of enrolment.

National Recognition not attained

Where the evidence presented leads to a determination of RPL or RCC is not granted, the learner will be required to attend further training and assessment as described in the Training and Assessment Strategy for the training product.

Supporting processes

The following processes are defined to ensure these policy requirements are met:

Process Name	Purpose
Completing enrolment form	
Process Credit Transfer	Assessing applications for credit transfer and applying the transfer when appropriate
Process RPL /RCC	

Supporting Forms and Documents

Document Identifier	Name
XXXX	
XXXX	
XXXX	

Evidence

Source	Demonstrating
Enrolment form	Initial request for CT/RPL/RCC
Credit Transfer Application	Credit Transfer request & associated evidence
RPL Application and relevant evidence	RPL request and evidence to demonstrate soundness of determination

--- End of Policy ---

Version Control

Version #	Date	Changes
1.0	27/10/17	First release

¹ (AVETMISS data element definitions: edition 2.2 Revised: 21 August 2017)